

**TRANSLATION ANALYSED**  
**REALITY SEARCH**

**VERSION FIVE**



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**2006**



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Nailon, Michelle,  
Reality search.

ISBN 0 9581766 1 2 (Version 1) *A Line of Logic*  
ISBN 0 9581766 2 0 (Version 2) *Value Frameworks*  
ISBN 0 9581766 0 4 (Version 3) *Two World Views*  
ISBN 0 9581766 3 9 (Version 4) *Five Pivotal Texts*  
ISBN 0 9581766 5 5 (Version 5) *Translation Analysed*  
ISBN 0 9581766 4 7 (CD-ROM).  
ISBN 0 9581766 6 3 (Set) *Reality Search*

1. Bible. N.T. Gospels - Criticism, interpretation, etc. 2. Bible. N.T. Acts - Criticism, interpretation, etc. 3. Biblical cosmology. 1. Title.

231.7652

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The RSV Interlinear Greek-English New Testament published by Nestle-Marshall-RSV.  
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Translator: Rev Alfred Marshall

## FORWARD

The major purpose of the *Reality Search* material is for use in industry workshops. It provides reflective material on the construction of two differing types of societies. In the following *Version Five*, subtitled *Translation Analysed*, a literal translation of the sources is being used. The reason for this is to demonstrate that the *Reality Search* analysis of the five texts is based directly upon the texts and is not imposed upon them.

A more fluent translation or translation paraphrase can be found in *Version Four - Five Pivotal Texts*.

*Reality Search* as a whole deals with time and place, law and order. It shows that an argument is presented over five ancient texts which is ultimately based upon the 'Big Bang' theory of evolution. The 'Big Bang' points out that somewhere and sometime, time and place stated with an explosion of light. This proven theory of the beginnings of the universe(s) actually parallels the cosmology of the creation story in the Bible "Let there be Light." In the case of the modern cosmologist, he or she can trace back the "sometime" to about 13 billion years ago (approx). He or she can also investigate the "somewhere."

*Reality Search* explores five ancient texts which provide an outline of two contrasting societies. The first of these is based on time and the second of them is based upon place (c/f the two key factors of the 'Big Bang').

The five texts written ca 60 -100 AD firstly present a society that is based upon time. This is shown to have a law-based (c/f natural law-based) structure. The second type of society on the other hand has an

urban -setting and it is characterised by a stress upon order and rationalism.

*Reality Search* looks at the way the five texts consider the merits of each of these two different types of social structures. The texts also present values by which the two societies can be constructed. It also considers the inherent weakness of each structure. It outlines key ways in which each society can be improved. The texts also point out pitfalls that are likely to occur in the attempt to construct either society and they show ways in which such pitfalls can be avoided.

The fourth of these text and to some extent the fifth text recount an historical attempt which has been made to combine the two conflicting yet complementary social structures into the one overall community. They show key, on-going problems that occur in the combination of the two.

To re-cap what the *Reality Search* Versions are about.

*Version One - A Line of Logic* deals with "the line of logic" that underlies the five source texts being used. This *Version* deliberately avoids naming the ancient texts in order to focus the reasoning being developed from the first to the fifth text. One text takes the overall reflection to a certain point. Then the next text picks up on this and pushes it further.

*Version Two - Value Frameworks* shows how this line of logic or argument is developed according to paragraph framework patterns set out in the texts. It talks about the texts and their writers.

This second *Version* deliberately avoids providing specific traditional references to the location of the paragraphs.

*Version Three - Two World Views* provides an outline of the analysis made of the texts. It provides traditional, paragraph locations which can be considered in more detail in *Version Four*. There is also an early account of how the *Reality Search* analysis was compiled in the first place.

*Version Four - Five Pivotal Texts* provides a paraphrase of the translation.

In the five *Versions* of *Reality Search* the same wording is used for all the headings.

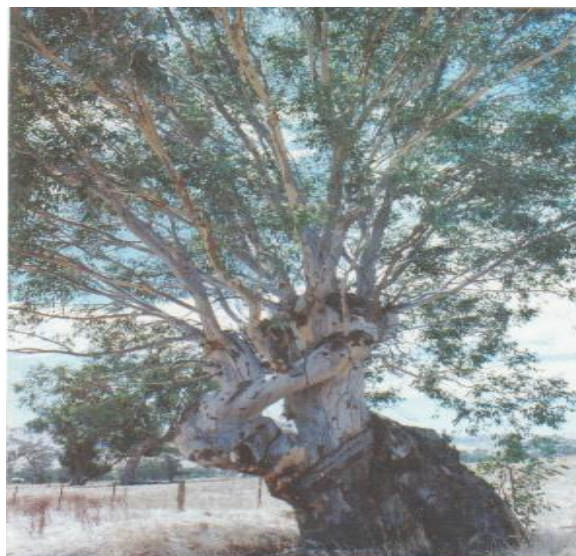
It is repeated here that paragraphs of the analysis are not extracted from the original texts and re-arranged according to the 'line of logic' that is presented in *Reality Search*. Rather, the analysis exposes a 'line of logic' which exists within the wording sequence of the original texts.

The *Reality Search* kit presents four hard copy books of its first four *Versions*. . It also provides copies of these *Versions* on a CD-R. Also included on this CD-R is the Fifth Version to follow here, that is, *Translation Analysed*.

On the CD-R *Versions Three, Four* and *Five* are in a coloured format and can be read with an Acrobat Reader 6.0 . This allows for individual computer reading and also for group viewing with a projector.

Any further copies made of the CD-R should be paid for to the *Reality Search* publisher, that is, Project Employment Inc. It's fax number is on page two of the *Versions* and payment details are also amongst ISBN information on the internet. (cost \$26 in 2006 and going up \$1 a year).

Present copyright provisions made with the UK Treasury about the *Fifth Version* and its literal translation of the texts do not allow for anyone other than the holder of the UK licence to re-copy the *Version Five* material.



# REALITY SEARCH

MICHELLE NAILON CSB

**VERSION ONE:**            *A Line of Logic*

Values, Steps and "The Argument"

**VERSION TWO:**            *Value Frameworks*

Values, Steps, "The Argument" and  
Its Frameworks

**VERSION Three**    *Two World Views*

**VERSION FOUR:**            *Five Pivotal Texts*

Paraphrase of the Text with  
Explanatory Comments

**VERSION FIVE:**            *Translation Analysed*

Literal Translation

**This Book deals with**

**VERSION FIVE.**

# THE LINE OF LOGIC

(c/f Reality Search)

## Recognise Law and Order (Mark)

Version 5 Page

Section A	Law is Based upon Authority
Section B	Order is Based upon a Sense of Direction
Section C	A Golden Rule is the Way of the Child.
Section D	The Power of One is based upon Coping

## Internalise the Law (Matthew)

Section A	Intro.
Section B	Push Beyond the Bare Outlines
Section C	Acquire attributes to Internalise Law .
Section D	Develop an Environment of Internalised Law .
Section E	Avoid Over-stress on Law Externals
Section F	Lead through a Forgiving Relationship

## Give Direction to Order (Luke)

Section A	Intro
Section B	Acquire Qualities for Ordered Community
Section C	Improve on Patriarchal Democracy
Section D	Avoid Over-stress on Idealism
Section E	Act with Direction like Kingdom Figures
Section F	Let Forgiveness Prevail over Narrowness and a Loud Voice

## Launch the Society (Luke's Acts)

Section A	Intro
Section B	Recognise the Authentic Potential of Outsiders
Section C	Cope with Opposition to an Outside Reach
Section D	Heed Multiple Voices and the Living Word
Section E	Recognise Authority in the Range of Figures
Section F	Challenge the Power Base of the World

## Pass on the Power of One (John)

Section A	Intro
Section B	Heed Characteristics of Live Authority
Section C	Heed Characteristics of the Living Word
Section D	Identify with the Authorised Living Word
Section E	Allow the Authorised Living Word to Set Direction
Section F	Epilogue

# PART ONE

## FRAMEWORKS FOR THE

## TWO WORLD VIEWS

Building Community through the Balance of Law and Order

©

RECALL THE LINE OF LOGIC WHICH IS:

1.	<b>RECOGNISE LAW AND ORDER</b> as in the Gospel of Mark
2.	<b>INTERNALISE THE LAW</b> as in the Gospel of Matthew
3.	<b>GIVE DIRECTION TO ORDER</b> as in the Gospel of Luke
4.	<b>LAUNCH THE SOCIETY</b> as in the Acts of the Apostles
5.	<b>PASS ON THE POWER OF ONE</b> as in the Gospel of John

## THE LINE OF LOGIC

(c/f Reality Search)

### Recognise Law and Order (Mark)

Version 4 Page

Section A	Law is Based upon Authority	008
Section B	Order is Based upon a Sense of Direction	017
Section C	A Golden Rule is the Way of the Child.	029
Section D	The Power of One is based upon Coping	033

### Internalise the Law (Matthew)

Section A	Intro.	052
Section B	Push Beyond the Bare Outlines	056
Section C	Acquire attributes to Internalise Law .	063
Section D	Develop an Environment of Internalised Law .	072
Section E	Avoid Over-stress on Law Externals	091
Section F	Lead through a Forgiving Relationship	107

### Give Direction to Order (Luke)

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### Launch the Society (Luke's Acts)

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Section D	Heed Multiple Voices and the Living Word	214
Section E	Recognise Authority in the Range of Figures <sup>224</sup>	
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### Pass on the Power of One (John)

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Section B	Heed Characteristics of Live Authority	248
Section C	Heed Characteristics of the Living Word	256
Section D	Identify with the Authorised Living Word	273
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